

Course Design Enhancement Grants Center for Excellence in Teaching and Learning

The Center for Excellence in Teaching and Learning (CETL) is accepting applications for Course Design Enhancement Grant awards. This program is designed to encourage and facilitate faculty to significantly re-think a course they teach in an effort to improve learning effectiveness. Participants will work through an instructional design process, receiving support and resources along the way from the CETL Director, other offices on campus as needed, and from each other. A variety of instructional models, methods, and technologies can be explored for faculty to consider as they redesign their course.

The college believes that such an in-depth process should be supported in a meaningful way. Therefore, all full-time faculty members are invited to apply for grants of \$1000 each. Approximately four grants are available to be awarded during the current academic year, to be funded in the spring semester. The process for selected participants will begin in the spring, but the majority of the work will be completed over the summer break. Faculty will convene periodically to discuss issues, share ideas, and receive support from CETL. The expectation is that the newly designed course will be taught in the following academic year, and that involved faculty will participate in CETL discussions to share the results of their experiences, including perceived and measurable results. Additionally, submission of a brief report will provide a record of the project that can be reviewed by other faculty as they consider their own teaching methodologies.

The application should clearly describe:

- The specific course name, number, department, average enrollment.
- How often the course is offered (must be taught every year for consideration).
- How the course fits into the program curriculum (major requirement and level, general education requirement, etc.).
- Why the applicant is interested in re-thinking the course. Any issues you've discovered? Innovative teaching methods to consider?
- Any particular ideas of what the applicant wants to try, if known at this time.
- Commitment to being available during the summer for periodic meetings (perhaps monthly as a group—individual meetings available as needed) and to complete the majority of the work.

Application forms are available on the CETL website and are due by Friday, March 14, 2008. Submissions will be reviewed by the CETL Director, the Dean of the Faculty, and the Associate Dean of the Faculty. Successful applicants will be notified by Monday, March 31, 2008.